

Using Kaizen for continuous improvement

- Introduction to Kaizen
- Kaizen in a higher education context



改 **KAI=Change**

善 **ZEN=Good**

改善 **KAIZEN**
(Continual
Improvement)

Why Kaizen?

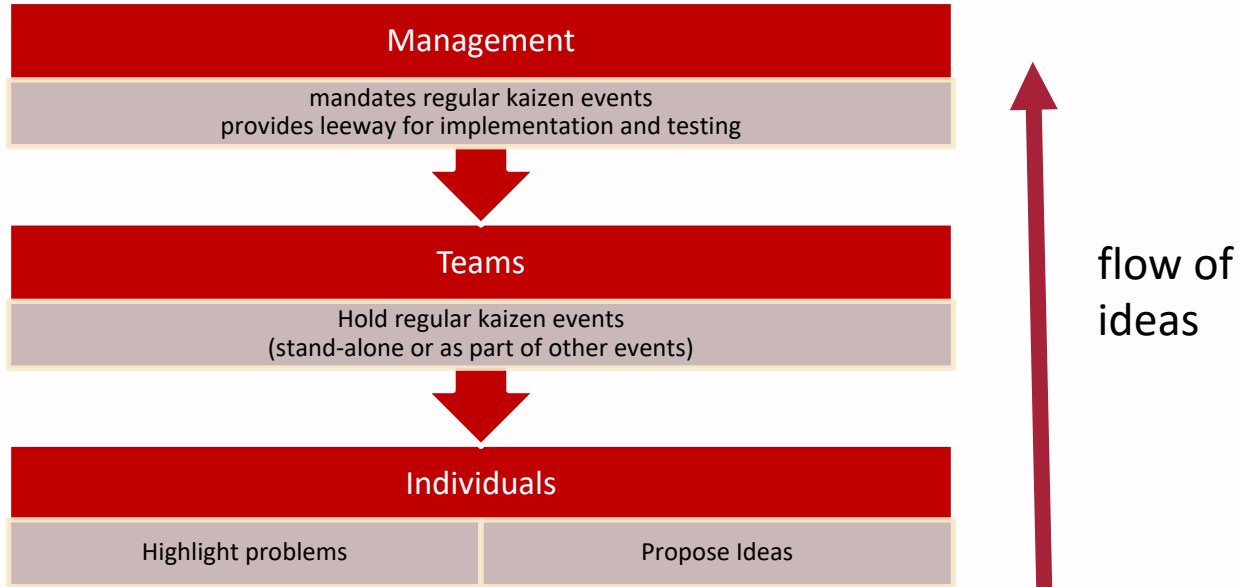
“Every Toyota team member is empowered with the ability to improve their work environment. This includes everything from quality and safety to the environment and productivity. Improvements and suggestions by team members are the cornerstone of Toyota’s success”

Masaaki Imai

Under Kaizen

- Improvements in processes are based on many small changes rather than radical policy shifts
- Ideas for improvement come from the staff actually working on the activities, not from management or consultants
- All staff should continually be seeking ways to improve their own performance
- All staff take ownership over and responsibility for their work

Integrating Kaizen in Daily Work



Input from teams working
towards a **Common Goal**



Students	Teachers	Managers
reaching a group grade	meeting a faculty target	achieving an institutional objective

any team can do Kaizen
including students

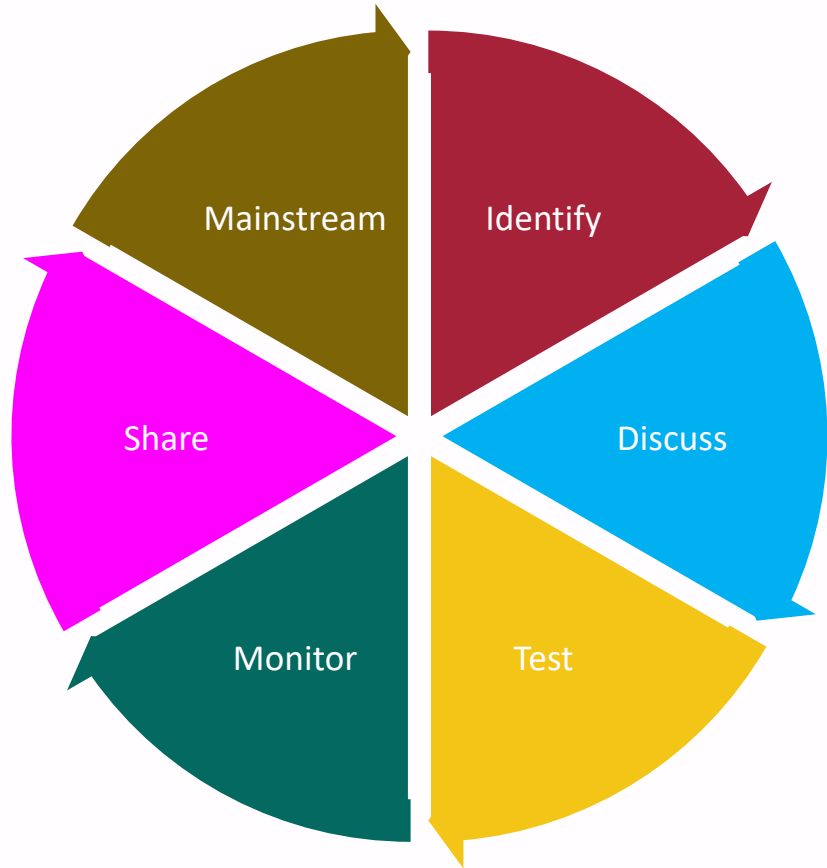
Kaizen requirements

Support from Management

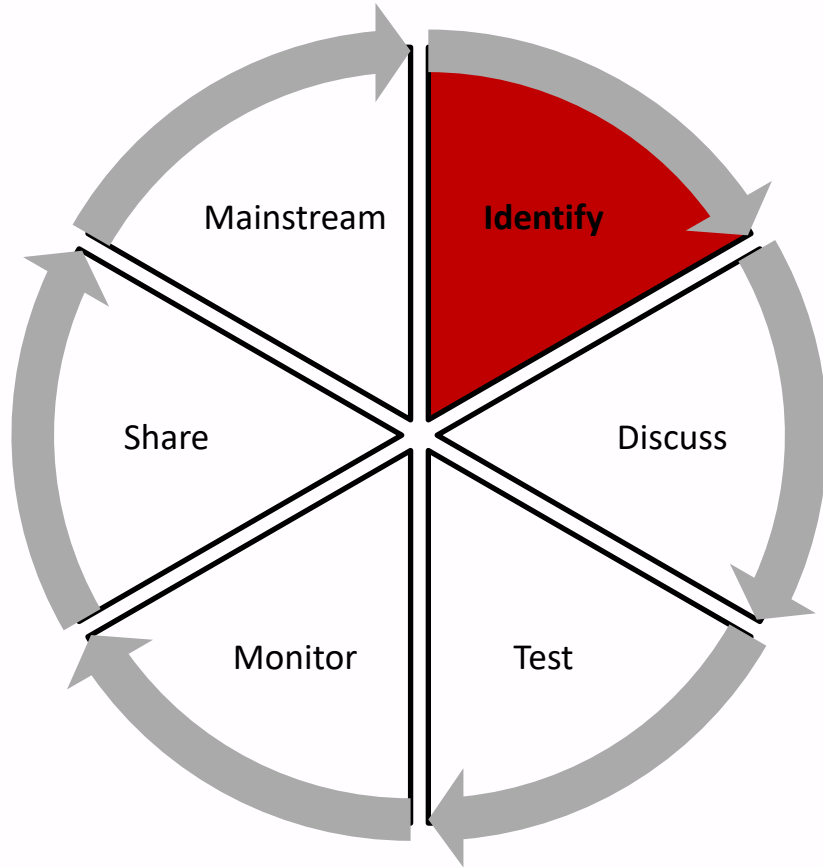
Give teams authority to make change

Willingness to experiment (and fail)

Budget

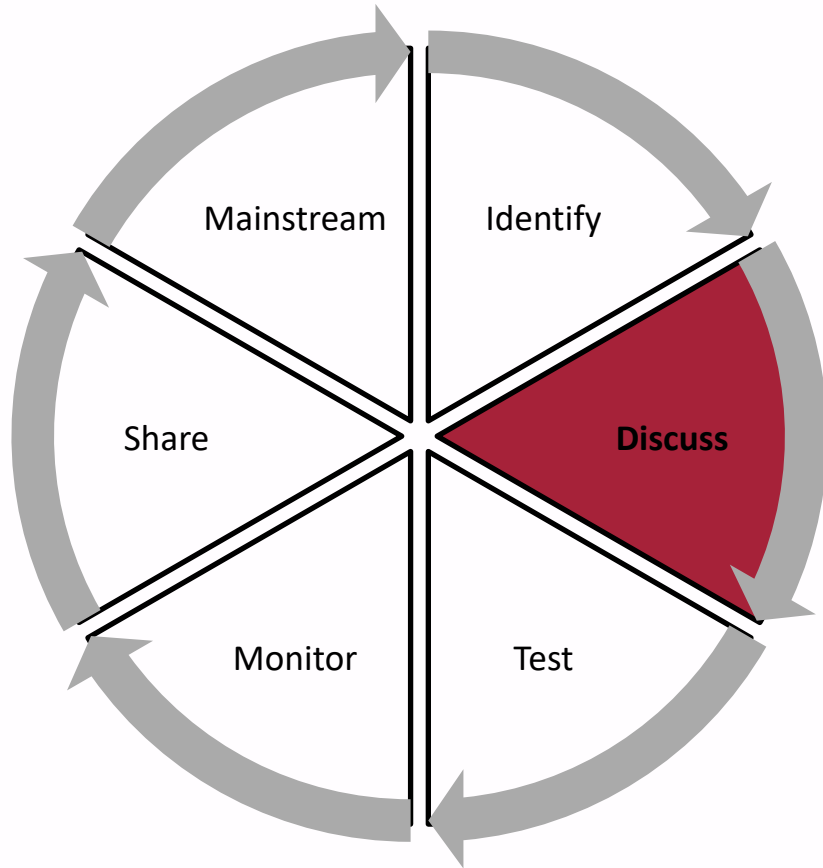


Six Steps to Kaizen



Ask for problems linked to:

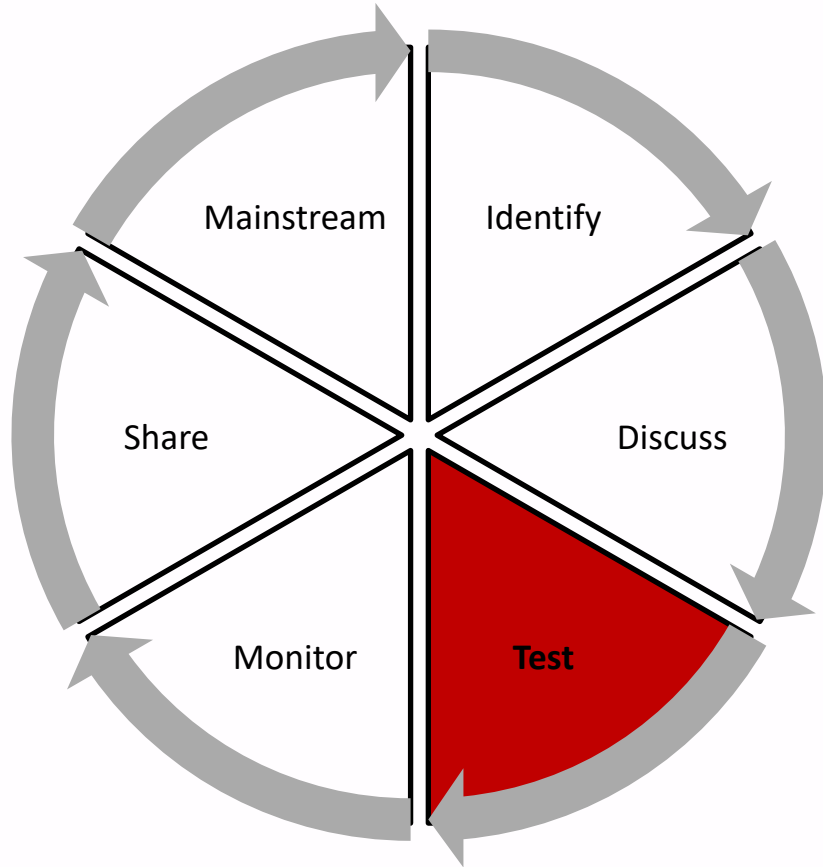
- waste
- low efficiency
- low quality
- stale ideas



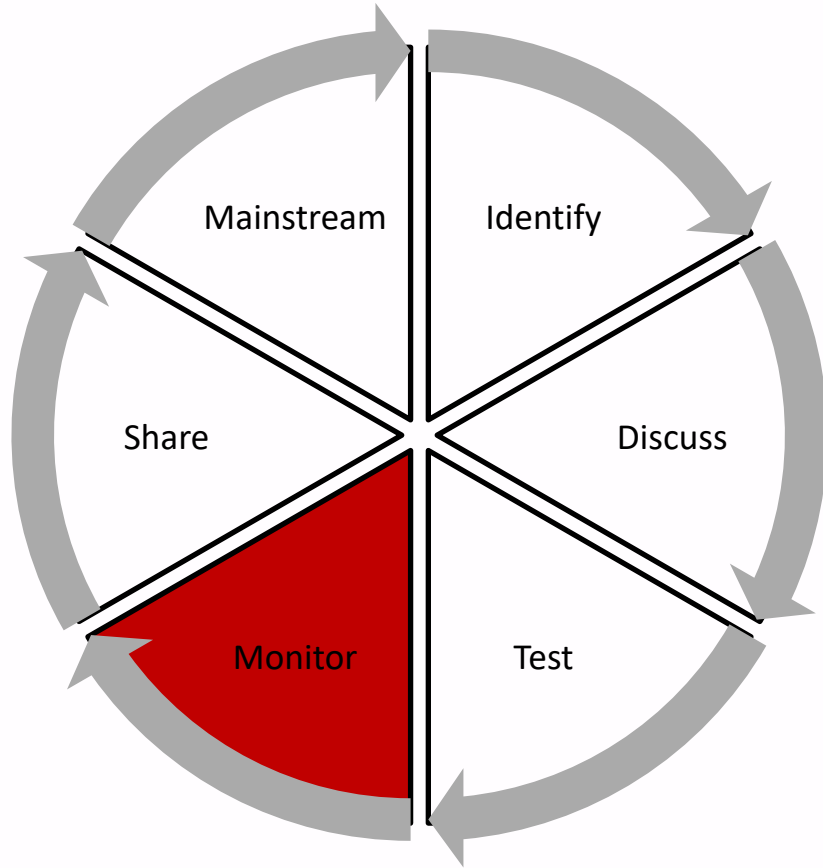
Check with the team:

- do you share the issue
- how can we resolve the issue together

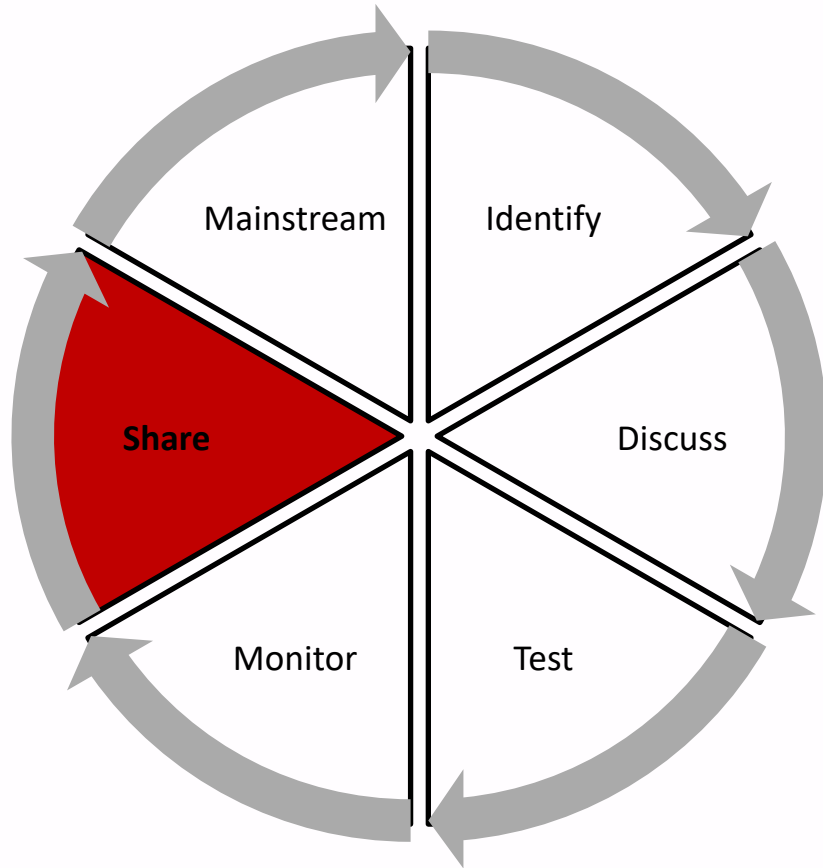
Ideas should be implemented
now by the team



- Document the improvement
- Define a measurable success factor (indicator)
- Try it out



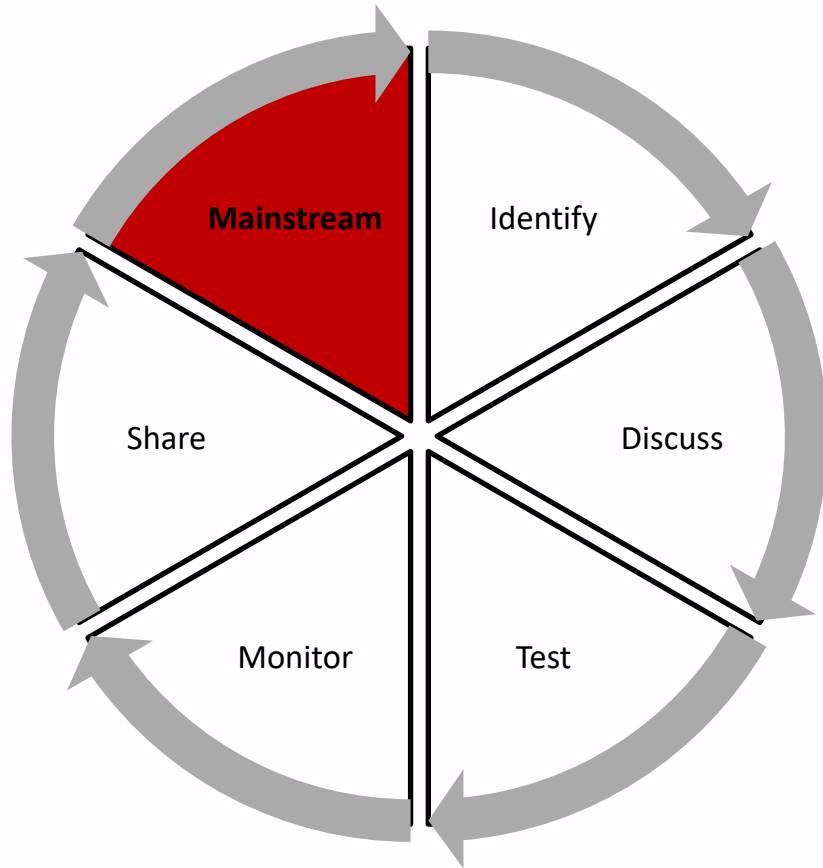
- While trying out the improvement, check to see if its working, using the defined indicator



Share your results:

- with the team
- with other teams
- with the management

at your next meeting
(or at the water cooler)



Adopt the improvement for the entire team, and have management integrate into the management system.

DOCUMENT

every step

(concisely)